



St John Vianney's Primary School

St. John Vianney's is a vibrant, welcoming community. With Christ as our centre, we strive to develop the full potential of each person.

Agreed Practice for Homework

Purpose:

The purpose of this Agreed Practice is to clearly outline the school's expectations with regard to homework for teachers, students and parents.

Rationale:

At St John Vianney's Primary School, teachers believe that homework should:

- be relevant to class work
- consolidate and reinforce basic skills
- be achievable
- provide choices of activities, including open-ended
- be worthwhile, interesting and engaging
- be modified to suit needs on an individual basis
- include clear instructions
- require supervision but little support from parents
- have no bearing on assessment
- be reflective of the fact that family life and extra-curricular activities are valued pursuits
- not have punitive consequences for lack of completion
- assist students to develop sound work habits e.g organisation and planning.

Procedures:

In line with these beliefs, the teachers at SJV have devised a system of homework that is applied across the whole school. A grid that includes activities set by the grade teachers is sent home from weeks 2-9 each term in an A4 folder. The activities are designed to help students practise already known skills. To acknowledge the value placed on students engaging in extra-curricular and family life activities, the grid also includes space for these pursuits to be listed.

The completion of homework is the responsibility of the parents. Parents are expected to sign against the activities whether completed or not. Teachers will not insist on homework being done and there will be no consequences applied at school in the event of non-compliance. Teachers will acknowledge homework with at least a signature and date. Students will not be rewarded for the completion of homework.

In addition, 'reading records' and spelling activities (not weekly spelling lists) are sent home that require greater parental participation. Reading and spelling are viewed as being important in the partnership between home and school. Whilst reading and spelling are also skills that need practise, there are *teaching* elements involved that require the support of parents and teachers alike.