Dear Parents & Carers

Welcome back! I sincerely hope everyone managed to enjoy some special time with family and friends over the break and to find some time to relax and re-charge the batteries ahead of the final busy term of the school year.....which will just fly by!

It’s been a lovely, settled start to the term and we had two new families join us. Welcome to Zocrates, Tabata, Dannae and Zahra. We hope they will enjoy many happy years with us.

**BYOD Meeting**

Parents who will have children in Years 3 to 6 in 2017, and any other interested parents, are invited to a meeting to discuss plans for a Bring Your Own Device Program. This will take place on Tuesday 25th October at 6pm in the school hall. Child care is being provided by a couple of teachers should you require this service. Please see the article further in this newsletter which explains the SAMR Model for enhancing technology integration.

**Global School Partners**

On Monday morning, Simon Carroll, from Global School Partners, will make a short presentation at assembly to update us on what’s been happening and what has been achieved for our partner school in Kenya. Our school raises funds for the Charcha Academy through our Christmas T-shirt Day event. It will be great to hear what our donations have achieved and to learn about what else is needed that our efforts can support. Parents are most welcome to stay for the presentation.

**Kindergarten Orientation Day**

The Orientation Day for students coming to Kindergarten in 2017 will be held on Tuesday 25th October from 9.30 to 11.00am. The pre-schoolers will spend time in the classrooms and be introduced to the environment and some routines of ‘big school’. Their parents will meet in the hall for an information session followed by a morning tea. Coming to primary school is a really important event in the lives of the children and their parents and we are looking forward to making families feel very welcome at St John Vianney’s. If you are a parent of a child currently enrolled in Kindergarten and you have the time to spare, we would love to have your company. It’s always nice for the incoming families to meet existing ones and to hear ‘how it all works’ from other parents. We are also asking for donations for the morning tea from the current Kinder parents. If you are able to help out, please leave your donations in the canteen/After School Care area on the morning of the 25th October. Please remember to exclude nuts from any donated items. Thank you.

**2017 Start of School Date**

The 2017 school year will begin on Monday 30th January for all students, Kindergarten to Year 6. The school day starts at 9.00am with assembly and finishes when the children are dismissed at 3.10pm. Kindergarten students will have a rest day at home for the first 3 Wednesdays of the term before starting full weeks at school.

**Thought for the week:**

“All I ever needed to know, I learned in Kindergarten.”

Robert Fulghum

Vicky van der Sanden
Principal

"The more we let our lives be enveloped by the love of God, the more our lives are renewed."

Pope Francis @ Pontifex 22 Sept

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St John Vianney’s is a vibrant, welcoming community. With Christ as our centre we strive to develop the full potential of each person.
Curiosity

This term the whole school focus is on ‘Curiosity’. Curiosity (from Latin *curiosus* “careful, diligent, curious”, akin to *cura* “care”) is a quality related to inquisitive thinking such as exploration, investigation, and learning, observed in humans and other animals. Curiosity is heavily associated with all aspects of human development, in which derives the process of learning and desire to acquire knowledge and skill. The term "curiosity" can also be used to denote the behaviour or emotion of being curious, in regards to the desire to gain knowledge or information. Curiosity as a behaviour and emotion is attributed over millennia as the driving force behind not only human development, but developments in science, language, and industry. (Source: http://www.dictionary.com/browse/curiosity)

Below are the Interact Topics that classes will be covering over the term:

<table>
<thead>
<tr>
<th></th>
<th>Kinder</th>
<th>Years 1/2</th>
<th>Years 3/4</th>
<th>Years 5/6</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Curiosity Matters</strong></td>
<td><strong>It’s About Time</strong></td>
<td><strong>Why? Why? Why?</strong></td>
<td><strong>Why Is It So?</strong></td>
<td></td>
</tr>
<tr>
<td>During this unit, students complete hands on investigations into the properties of everyday materials, the nature surrounding them and even rhyme! They then exercise their curiosity to design and create end of year gifts.</td>
<td>Students apply their curiosity to things of the past. They explore the lives of past generations and how they lived. Their curiosity is harnessed to consider how the past is impacting on their current lives and how it may impact on their future.</td>
<td>At this level, students develop their curiosity through science. They learn what it means to think and act like a curious scientist. They have an opportunity to identify and research a topic about which they are curious. This culminates in a Curiosity Expo where they share their findings.</td>
<td>Students apply their curiosity to the wonders of chemical and physical science, learning how and why things around us behave as they do. They will undergo an independent inquiry using skills and processes that are essential for a curious person living in the twenty-first century.</td>
<td></td>
</tr>
</tbody>
</table>

‘Much of what I stumbled into by following my curiosity and intuition turned out to be priceless later on.’

Steve Jobs

Nina De Rosa
Assistant Principal
nina.derosa@cg.catholic.edu.au

Mrs Howard enjoying her birthday present from the Staff of SJV.

Election Day @ St Jude’s This Saturday!
Sausage Sizzle
Cake Stall
Café Coffee
… and Voting!
In this Sunday’s Gospel we hear the first of two parables that Jesus tells in Luke 18 about prayer. (The second will be read at Mass next Sunday.) This first parable is a lesson in persistence in prayer. (Next Sunday’s parable will address attitude in prayer.)

While the parable seems to present prayer as nagging God for what we want, such a reading misses the point. God truly wants to hear our needs and respond generously. It is the final lament of Jesus that gets to the point of the parable. The lesson is about the persistence of the one who prays. God wants us to be like the persistent widow, staying in relationship with God, confident that God hears and answers prayers.

Our job is to recognize that sometimes God doesn’t answer our prayers as we like but as we need. This week as a family talk about your personal prayer life and share some of the ways in which you pray with your children.

Socktober

Just as you did it to the one of the least of these….you did it to me’ Matthew 25:40

Held annually around Australia, ‘Socktober’ is a Catholic Mission initiative which encourages young Australians to raise vital funds for the children in need around the world so that they may have a better opportunity for a hope-filled future. This year Catholic Mission is raising much needed funds for the children in Cambodia.

SJV supports ‘Socktober’ each year through our ‘Side Show Alley’ afternoon, run by our Year 6 leaders. This year Side Show Alley will be on **Friday 28th October** (Week 3). We encourage all children to start collecting their silver coins in order to play the variety of activities the Year 6 children are preparing. This is always a fun afternoon and the children always give generously to this worthy charity.

If you would like more information or to watch the short clip about Cambodia please head to the Catholic Mission website https://www.cm.org.au/WMM2016/

Have a great week
Sharee Thomas

**LIBRARY NEWS by Sam Heath**

**Book Club Issue 7**

This year, Scholastic Book Club is just one catalogue for all students. Issue 7 went home this week and all orders need to be completed by **Wednesday 26 October** (Week 3).

Orders can be made as usual with cash, cheque (made out to Scholastic Australia) or online banking, which is now called **LOOP** (Linked Online Ordering & Payment platform for parents). The main difference with LOOP is there is no need to return the paper order form or payment receipt details back to SJV. If you decide to order online, you will be directed to LOOP and there are easy steps to follow. Any questions or problems please contact Sandy at the Front Office or Sam in the Library.

**Coming Soon - Scholastic Book Fair (Week 5):**

**Tuesday 7th November, Wednesday 8th November, Thursday 9th November, 3pm – 4pm in the Library.**
**BOOROWA**

The Boorowa Netball and Touch Football Carnival is on next Friday (21/10/16). A note went home yesterday to all students who are participating in the carnival. Some important reminders for the carnival are:

If your child still needs transportation to the carnival could you please email ASAP. Additionally, if you are now able to provide transportation for another child please also email ASAP.

If you are taking a child, other than your own to the carnival, you need to provide the following information to the front office:

- A current driver’s license
- Proof of registration for the car being driven
- A copy of the comprehensive insurance on the car
- WWVP card or Statutory Declaration for the driver and any adult passengers.

Thank you to the parents who have already offered to coach / manage on the day. If you would still like to volunteer to help on the day please email me.

The Boorowa area has received a great deal of rain recently and this has had an impact on parking at the carnival. Attached to the sheet that went home yesterday was information about parking as the parking areas have changed from previous years. Please be advised to allow for extra time to arrive at the playing fields.

Further information about the carnival can be found at: [http://stjboorowa.nsw.edu.au/touchnetballcarnival/](http://stjboorowa.nsw.edu.au/touchnetballcarnival/)

If you have any further questions, please email me.

**CATHOLIC SCHOOLS NETBALL CARNIVAL**

The Catholic Schools Netball Carnival is being held on 30th October. I am still waiting on draws and further information. A note will be sent home soon with the necessary information.

**FLOORBALL**

Floorball registrations are currently happening at the North and South Canberra clubs. Information sheets can be found at the front office.

**CAN YOU FIX IT?**

SJV is after a parent who may be able to have a look at two of our shade shelters that need some minor repairs. If you have some time over the next week and feel that you have the skills to repair a shade shelter, could you please email me or the front office.

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**Welcome to School Banking for Term 4!**

*It’s not too late if you want to start school banking this year*

If you don’t already have one, simply open an account with the Commonwealth Bank. Our School Banking day is Thursday – so send in your account and money each week.

**Rewards available this term are as follows:**

- Backtrack Eraser Pen
- Bush Fly Fan
- Jump and Skip Rope
- Outback Pat Bag Tag
- Wriggly Glow Worm
- ET DVD (2015 item)
- Galaxy Glider (2015 item)
- Intergalactic Rocket (2015 item)
- Outer Space Savers Money Box (2015 item)
- Dollarmites Money Box (2014 item)

If you wish to claim a reward, please send in 10 tokens with your request (please remember, no pooling of tokens with siblings or friends). Claim as soon as possible if you’d like a particular reward as some stocks are limited.

Regards
Carol & Georgina
**MERIT AWARDS**

<table>
<thead>
<tr>
<th>Class</th>
<th>Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kinder St Anthony</td>
<td>Zocrates Cuevas Campos</td>
</tr>
<tr>
<td>Year 1/2 St Brigid</td>
<td>Kieran Shepherd</td>
</tr>
<tr>
<td>Year 1/2 St John the Baptist</td>
<td>Abigail Flanagan</td>
</tr>
<tr>
<td>Year 1/2 St Nicholas</td>
<td>Lina Philip</td>
</tr>
<tr>
<td>Year 3/4 St Patrick</td>
<td>Hayden Wright</td>
</tr>
<tr>
<td>Year 3/4 St Catherine</td>
<td>Georgina Spurrett</td>
</tr>
<tr>
<td>Year 3/4 St Clare of Assisi</td>
<td>Zahra Crouch</td>
</tr>
<tr>
<td>Year 5/6 St Joseph</td>
<td>Beth Kelly</td>
</tr>
<tr>
<td>Year 5/6 St Paul</td>
<td>Matthew Smith</td>
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<tr>
<td>Principal</td>
<td>Patrick Dunn</td>
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</table>

Certificates will be awarded at next Friday’s Assembly.

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**WARAMUNCHIES**

**THE CANTEEN IS OPEN EACH WEDNESDAY AND FRIDAY**

If you would like to volunteer to assist at the canteen this term, please contact Trish in the canteen.

Please make sure you have your WWVP card with you.

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**ELC NEWS**

**Happy Birthday Julia J**

Welcome back to term 4! We are looking forward to a wonderful term of celebrations and activities to help the children transition smoothly to primary school. This week the children have been enjoying sharing their holiday stories as well as playing with some new musical instruments. We have also begun our second gymnastics program to further develop the children’s gross motor skills and confidence. The Wombats and the Echidnas visited Floriade today (after their excursion was rained out last term). If you are planning on heading to Floriade on Sunday, drop into Gnome Knoll for the Gnome Prize Presentation at 10:30.

**Election Day at St Jude’s** - St Jude’s school is a polling place for the election on Saturday. There will be a cake stall, BBQ and barista coffee (as well as voting!).

**Airport Excursion** – Wombats and Echidnas will be going on an excursion to the airport next Wednesday 19th. Please ensure you have returned your permission notes.

**SJV Fete** – will be on Saturday 5 November. If you are available to help, please contact sjvfete@gmail.com. The ELC will be running a 100 Square raffle to support St John Vianney’s primary school.

**Movie Night** – The ELC Movie Night will be held on Friday 18 November. More information available at the ELC.
HELP REQUIRED

We are running a final Fete Garden Stall work party on Saturday 22nd October from 9am - 3pm and ask if you can volunteer an hour or so of your time. No skills needed, just come along and help.

AZALEA PLANT SALE
this Sunday, 16th October

drop in to the SJV Courtyard
10am - 1pm

Flowering now!

Small pots were $8 now $4
Large pots were $18 now $9

All Azaleas half price

SJV Fortnightly Calendar

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<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
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<th>Saturday</th>
<th>Sunday</th>
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<tbody>
<tr>
<td>Community Council Open Meeting 7pm</td>
<td>Mass 9.30am</td>
<td>Boorowa Touch Netball Carnival</td>
<td>SJV Plant Stall working party 9-3pm</td>
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Term 4
Wk 2
2016

<table>
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<tr>
<th>Monday</th>
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<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
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<tbody>
<tr>
<td>Yr 3/4 Excursion to Questacon</td>
<td>Kinder Orientation 9.30-11am</td>
<td>Mission Mass St Christophers Cathedral</td>
<td>SCHOOL PHOTOS</td>
<td>Side-Show Alley</td>
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<tr>
<td>Gymnastics</td>
<td>BYOD Meeting 6-7pm</td>
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<td></td>
<td>SJV ‘BLACK &amp; WHITE’ DISCO</td>
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</table>
We are looking for donations for the Fete craft stall and would love your help. If you are crafty and would like to make something for our craft stall, we would love that as well.

Requested items:
- Baskets
- Material pieces

Items for the baskets by class:
**Kinder - Baby Baskets:** Donate items such as: baby soap, baby lotion, baby powder, soft toys, baby wipes, baby towels, booties, baby clothes, etc.
**Year 1 - Bathroom / Pamper Baskets:** Donate items such as: soap, body lotion, bubble bath, shower gel, face washer, hand towels, talc, etc.
**Year 2 - Relax with a Cuppa Baskets:** Donate items: tea, coffee, teaspoons, tray, cup or mugs, chocolate, biscuits, pens, shopping list pad, novel, journal notebook, or anything else you think would be nice!
**Year 3 - Holiday Fun Baskets:** Donate items such as puzzle books, pack of cards, colouring or activity books, textas/pencils, small games, marbles, etc.
**Year 4 - Gardening Baskets:** items such as pots, seeds, gardening gloves, spray bottles, watering cans, fertiliser, buckets, small tools, etc.
**Year 5/6 - Dad Baskets:** Donate items such as handkerchiefs, sweet treats, superglue, blank CDs, sports magazines, AA or AAA batteries or car care items such as bucket, chamois, car wash liquid, windscreen cleaner, wax, sponge etc.

Please pick up something next time you are at the shops and drop it in to the Front Office. Thankyou in anticipation of your help.

Genevieve Johnston (Imogen 5/6P and Will 3/4 CA) and Georgina Doyle (Connor 3/4CA)
SJV BLACK & WHITE DISCO
FRIDAY
28TH OCTOBER

Kinder to Year 2
5.30 - 6.30pm

Year 3 - Year 6
6.45 - 8.00pm

Ticket information will be sent home early next week.

Parents - we can’t boogie without you!
Please consider volunteering for either session for the following roles:

Canteen (4), Dancefloor supervisors (12) & hall monitors (2), Front door (3) and BBQ assistants (2).

If you can help, please text your name and session preference to:

0417 662 933 or email nadia@ohalloran.id.au

St John Vianney’s Primary School 2016 Fete
Cake Decorating Competition

Categories:

Junior Primary Section:
(Year 2 and under)

Entry Fee: $2
Decorated Cup Cake

Senior Primary Section:
(Year 3 to Year 6)

Entry Fee: $2
Decorated Cup Cake

Open Section:

Entry Fee: $5
Decorated Cup Cake
Novelty Cake
Women’s Weekly Recreation

Where:
St John Vianney’s School Hall,
Namatjira Drive, Waramanga.

When: Saturday 5th November
Entries submitted 10am – 12 midday.
Winners announced at 1pm.
Cakes can be collected after 1pm or donated to the Cake Stall for sale.

Enquiries: Eleanor Corcoran, e297@hotmail.com
Only 3 weeks to go!! Get involved and help us make “The best day ever!!!

Your Fete 2016 - Latest News

Next Wednesday 19th October is

D Day!

That’s Donation & Drop off day..

DONATIONS

To assist with the Tombola stall, we are asking each student to make a packaged food donation.

Items you could bring along include:

- Large packets of chips
- Bottles of ice cream topping
- Box of muesli bars
- Box of zooper doopers (unfrozen)
- Packets of jelly
- Cans of drink
- Bottles of drink
- Mixed boxes of fun cereal
- Packet cakes/biscuits/slices

Have you made your donation to the craft stall yet??
Donations are still needed for the craft stall... please see note in the newsletter for details.

DROP OFF

Have you got good quality unwanted goods that you would like to donate to the fete?

We need good quality, clean items for the White Elephant, Books, Toys and Childrens clothes – (sorry no computers or electrical items)

Come along Wednesday afternoon and drop off your goods
(Entry via the front office doors - Drop off in the St Mark Classroom (Senior wing) anytime from 3pm – 5.30pm
We really need your help!!

Raffle
Tickets have out to each family – please ensure you sell your tickets and return the stubs and $ to the front office ASAP...

Extra books are available at the front office for those who need them...
Every family that returns a fully sold book by Monday 17\textsuperscript{th} Oct gets a chance to win a “BEST DAY EVER” tshirt – don’t miss your chance!!

First prize is $1000 and second prize $500 and tickets are just $5 each!!

Stall co-ordinators and general volunteers!

A note will be going home today asking for final volunteers – we still really need helpers, so if you even have one hour to spare please let us know!!!

It is a great day out that the kids love and benefits the whole school, so please get involved – it’s a really enjoyable day!!!!

If you have any questions please contact sjvfete@gmail.com or 0412 496 856
Until next time - thank you for your support!

Steph sjvfete@gmail.com or 0412 496 856

Best day ever @ the SJV Fete
Big thanks to the amazing businesses supporting our Fete!

LUTON

Car Mechanical Services
4 Kapunda Street Fisher
30 Years Experience
p 6162 4111
carmech36@gmail.com

CANBERRA

LABOR CLUB
GROUP

newIntelligence

Changing the way people think

JOLT Games

www.joltgames.com.au

Residential
REPORTS

SIPHTIT
DELIVERING 70 | 20 | 10

BROTHER PROJECTS
building and remodelling

janev@brotherprojects.com.au 0418 205 299
nathan@brotherprojects.com.au 0418 205 728
brotherprojects.com.au
Lc No 2009926 | ABN 13 754 530 947

Brindabella WASTE

RAIDERS Weston

Fit Bodz
Karen Bruce
Qualified fitness professional
0438 319 895

Best day ever @ the SJV Fete
Family Portrait Fundraiser!

We are hosting a Family Portrait Session in the school hall on Sunday 13th November.

The booking fee is only $20 per family and all the full amount received from each family is retained - 100% for our school!

Each family participating will receive a studio quality 10” x 13” colour portrait and a king ring with the family portrait to place inside.

To book your portrait time please email your preferred time to kellie.sydlarczuk00@gmail.com and drop your $20 into the front office with your name and contact details. Your booking time will only be confirmed when payment is received.

Details:

Date: Sunday 13th November
Venue: SJV Hall
Timing: Each portrait session only takes 10 mins!
Available times: 9:00am - 3:00pm - (more times can be made available if we fill all these allocations)

The Golden Rules...

- There must be a minimum of two generations in each fundraising family portrait
- No person may appear in more than one fundraising portrait - *exception to the rule for separated or divorced couples.

Three different poses will be taken of each family
We have been advised that any packages purchased will be ready in time for Christmas.

Looking forward to your booking!

SJV Events and Fundraising Focus Group :)

SJV 2016 FETE
Dear Parents/Carers

The ACT election is tomorrow. The election has provided an important opportunity for us to raise the issue of fair and sustainable territory government funding for St John Vianney’s Primary School. As an ACT Catholic school we receive the lowest levels of state/territory government funding of any catholic school in Australia!

Did you know that for each dollar of territory government funding going to a student in an ACT government school your child here at St John Vianney’s receives just 17cents.* By choosing to send your child to St John Vianney’s, as a Catholic school in the ACT, you are saving the ACT taxpayer more than $152 million per year.

What We Have Asked For:

1. **Provision of land in new growth areas to provide parents a choice for a Catholic Education**
   Catholic Education is the second largest provider of school age education in the Territory after the ACT Government. Catholic Education needs to be given priority allocation of suitable land to allow choice in education for the new communities and for Catholic Education to continue to play its significant role in meeting the Territory’s need for school age education.

2. **Meeting the needs of students with disability**
   Between 2009 and 2016, the number of students with disability attending Catholic schools increased by 83%. Parents choosing Catholic schools are seeking Territory Government financial support to ensure a student with a disability receives the same level of support regardless of the school they attend.

3. **A commitment to progressively increase recurrent funding by 2020**
   Catholic Education seeks a commitment to increase recurrent funding from the ACT Government to 25% of the average cost of educating a student in an ACT Government school with an annual ‘cost of living’ increase in funding for Catholic schools proportionate to increases in ACT Government schools.

Why Are These Commitments Important?
Achievement of these commitments will ensure a sustainable base for Catholic Education into the future.

At a school level the additional funding will assist to provide additional resources to meet school and student needs such as student support services, students with disabilities, information and communication technology costs and student wellbeing. It will also mean that increases to school fees and levies would be minimised.

Earlier this week the Catholic Education Commission published for all schools the response from all the major parties to the commitments listed above. I would urge you to consider the positions of the parties and if elected what their policies will mean for our school.

The responses will provide a very real policy difference for Catholic Education

Yours sincerely,

Principal

*ACARA MySchool Website, February 2015
Irish Dancing classes will continue in 2016 in our school hall on Wednesday afternoons from 3.30 – 4.30pm. Irish dancing is a great way to keep fit, and make new friends. It also assists with coordination and gross motor skills. The sequences and patterns of the moves make it spectacular to watch.

Anne-Marie Dimmock, is a qualified Irish dancing teacher registered with the Coimision in Dublin Ireland. Anne-Marie competed for many years in local and National competitions with excellent results. She has been teaching Irish dancing since 1991, in fact her first classes were with students from St John Vianney’s where she was a classroom teacher.

If your child is interested in learning Irish dancing or you would like more information please ring Anne-Marie on 0418 626 911 after 3pm.
MEDIA RELEASE
FOR IMMEDIATE RELEASE

FUNDING FOR ACT CATHOLIC SCHOOLS-- THE FACTS

Director of Catholic Education in the Archdiocese of Canberra and Goulburn, Mrs Moira Najdecki has expressed her extreme frustration that funding for Catholic Schools in the ACT continues to be misrepresented in the media.

Catholic schools educate more than 18,000 children – one in four ACT children in 32 schools across the Territory. Yet according to the MySchool data published this year, Catholic schools in the ACT receive for each student, on average, only 63% of the combined government funding that government schools receive for each of their students.

Mrs Najdecki said, “A child in an ACT Catholic school receives the lowest amount of funding per student from governments than any other State or Territory in Australia. An ACT Catholic school student attracts, on average, combined Commonwealth and Territory funding of $9126 whilst a child in an ACT Government school attracts on average $14,447.”

Chair of the ACT Catholic Education Commission, Associate Professor Patrick Mcardle said Local Catholic schools in the ACT are funded on a system – wide basis. No single school within the Catholic system is funded directly by governments. Governments provide funding to the Catholic Education Commission which then distributes the funding based on the needs of the schools across the system.

Public school advocate, Trevor Cobbold, by singling out individual Catholic systemic schools, continues to display a lack of understanding of how Catholic schools are funded under the Gonski model.

The determination of the SES score of 101 for ACT Catholic Schools through the Gonski model recognises particular circumstances in the ACT relating to SES and represents the national average of all Catholic school systems. It acknowledges that Catholic schools in the ACT had historically not received adequate funding in comparison with ACT Government schools.

For further information please contact: Tim Smith, 62345456.
12 October 2016
The SAMR model: engage in deep learning and authentic contexts

Do you leverage technology to plan and implement highly effective learning that was previously inconceivable in traditional classrooms?

Effective learning in any environment requires good design, management and pedagogy. The SAMR model, developed by Dr Ruben Puentedura\(^1\), aims to support teachers to design, develop and integrate learning technologies to support high levels of learning achievement.

The SAMR model describes four levels of technology integration that increase in complexity and effect, from simple substitution which barely changes the function, to a more complex redefinition where the technology use can provide opportunities to create what would not be possible without that technology.

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<thead>
<tr>
<th>Substitution</th>
<th>Augmentation</th>
<th>Modification</th>
<th>Redefinition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Technology acts as a direct tool substitute, with no functional change</td>
<td>Technology acts as a direct tool substitute, with functional improvement</td>
<td>Technology allows for significant task redesign</td>
<td>Technology allows for the creation of new tasks, previously inconceivable</td>
</tr>
</tbody>
</table>

This practical example highlights the difference between each of the stages and what can be achieved when students are provided authentic opportunities within the redefinition stage.\(^2\)
The SAMR model: engage in deep learning and authentic contexts.....continued

Example: usual practice is for the students to use pencil/pen and paper for a persuasive writing task.

<table>
<thead>
<tr>
<th>Substitution »</th>
<th>Augmentation »</th>
<th>Modification »</th>
<th>Redefinition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students use a word processor for their writing. Students can now easily edit and format their writing. Published work is now printed rather than handwritten. Students can save various drafts of their work. Students search the internet for information to support their persuasive topic.</td>
<td>Students improve their writing through the tools within the word processing program e.g. spelling, grammar check, thesaurus, word count. Images and graphics are easily embedded within the document. Students can email external sources for further information.</td>
<td>Teacher shifts the focus of some of the writing task to be collaborative. Students use an online collaborative space to write in small groups, conduct peer editing and feedback, and to comment on final products. Work can be done in class time, as well as out of class.</td>
<td>Teacher chooses to collaborate with other classes locally or globally on a common issue or problem, using webconferencing. Students research and share their findings within a virtual classroom, in order to find a common solution. The project uses the strengths of students from different classes. Students use a range of multimedia to collect, communicate and distribute their findings and conclusions. A range of technologies are seamlessly used to communicate and share information between the different school groups.</td>
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</tbody>
</table>

The SAMR model is one approach that can be used by teachers to plan for the effective use of available technologies. Used as a whole-school approach to planning, it can provide a common and consistent language for teachers to use as a reflective tool for how they use technologies to support curriculum learning.

The SAMR Ladder supports teachers to visualise their planning, identify tasks they are performing at a substitution level and helps recognise ways they can further enhance learning tasks. Effective learning with and through technologies supports the needs of contemporary learners. Want to explore this approach further?