

Term 3 Overview 2017

Grade	K	1	2	3	4	5	6
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Term	1	2	3	4
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Teachers:	Mr Tim Stephens, Miss Hannah Ingram & Mrs Georgina Jaram
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QIF	Intellectual Quality	Deep Knowledge	Deep Understanding	Problematic Knowledge	Higher Order Thinking	Metalanguage	Substantive Communication
	Quality Learning Environment	Explicit Quality Criteria	Engagement	High Expectations	Student Support	Student Self Regulation	Student Direction
	Significance	Background Knowledge	Cultural Knowledge	Knowledge Integration	Inclusivity	Connectedness	Narrative

W	Religious Education	Maths		Reading and Writing
1	Year 5 & Year 6	Working with Number		Reading: Text Features Writing: Leading Sentences
	Faiths of the World	In this unit students understand the relationship between a unit fraction and its denominator. Students interpret decimal notation up to thousandths. They understand that fractions can be interpreted in different ways depending on the context. They can express probabilities as fractions that can be ordered on a number line between 0 and 1.	Students continue to explore integers, fractions and decimals. Students can compare, order and convert between fractions and decimals. They recognise common equivalences. Students can multiply and divide decimals by the powers of 10. They can perform simple operations involving decimals. They use BODMAS appropriately to solve problems.	
2	The Golden Rule	Exploring Place Value		Reading: Reading Strategies (Conferencing) Writing: Sentence Structure
3	The Catholic Faith	Students find informal mental strategies may be more efficient than using formal written algorithms, particularly in the case of multiplication. They continue to use estimation, rounding and inverse operations to check answers to calculations.	Students explore integers, fractions, percentages and decimals. Students can compare, order and convert between fractions, decimals and percentages. They recognise common equivalences. Students can multiply and divide decimals by the powers of 10. They can perform simple operations involving decimals.	Reading: Reading Strategies (Conferencing) Writing: Objective and Subjective Language
4	Scripture and Sacred Writing			Reading: Reading Strategies (Conferencing) Writing: Building Connections with the Text
5	Symbols of the Church	Shapes in My Environment		PUBLISHING WEEK
6	Rituals	Students will reinforce that a net represents the three-dimensional object it can form. They will identify line and rotational symmetry. They will understand that transformations performed on a shape and enlargements of a shape do not alter the property of the original shape.	Students consolidate the understanding of the properties of angles, can recognise them and solve problems involving angles. Students can give a location on the Cartesian Plane. Students can manipulate and investigate shapes through transformations with and without technology. They construct simple prisms and pyramids.	Reading: Reading Strategies (Conferencing) Writing: Choices in Language (modality)
7	Ceremonies			Reading: Reading Strategies (Conferencing) Writing: Poetic Device (Simile, metaphor and Personification)
8	Multiculturalism	Measuring Up		Reading: Reading Strategies (Conferencing) Writing: Poetic Device (Simile, metaphor and Personification)
9	Assessment	Students explore mass. They choose the appropriate unit to measure mass and convert between smaller and larger units of measurement. They can compare, order and represent decimals on a number line. Students will construct various displays and graphs and justify their choice. They will use and interpret information in graphs using the scale on axes.	In this unit students revisit all aspects of measurement – length, area, volume and capacity, mass and time. Students select, measure, compare, link and calculate all units of measurement. They can estimate relatively accurately and use estimation and rounding to check the reasonableness of their answers to calculations.	Reading: Reading Strategies (Conferencing) Writing: Sophisticated Poetic Devices (Irony, Imagery)
10	Evaluation	Show Me the Way		PUBLISHING WEEK
		In this unit students will use compass points to communicate locations on maps and describe routes between locations on maps and grids. They will be able to convert between 12- and 24- hour time as well as determine duration of time in real-life situations by constructing timelines. Students will accurately measure angles using a protractor.	In this unit students can give a location on the Cartesian Plane. Students can manipulate and investigate shapes through transformations with and without technology. They construct simple prisms and pyramids. They can describe transformations in 2D shape and determine axes of symmetry.	

W	Grammar/ Punctuation	Inter@ct – Science/PD/Health	The Arts	PE & Sport	Assessment
1	Compound Verbs	<ul style="list-style-type: none"> Social Justice: The Concept Immersion 	Music with Mrs Mary Mullamphy	Gymnastics OzTag	Maths pre-test Weekly Reading Assessment
2	Helping Verbs and Participles	<ul style="list-style-type: none"> Introduction to the Unit Glossary Assessment Task Overview 		FitzBitz Gymnastics OzTag	Weekly Maths Assessment Weekly Reading Assessment
3	Verbs that Agree	<ul style="list-style-type: none"> Emotive Messages Researching using a Website 		FitzBitz Gymnastics OzTag	Weekly Maths Assessment Weekly Reading Assessment
4	Contractions	<ul style="list-style-type: none"> Poetic Devices 		FitzBitz Gymnastics OzTag	Weekly Maths Assessment Weekly Reading Assessment
5	Adverbs	<ul style="list-style-type: none"> Ethics and Social Justice Developing an Inquiry Choosing a Movement 		FitzBitz Gymnastics OzTag	Writing Publishing Week
6	Adverbs	<ul style="list-style-type: none"> Independent Inquiry 		FitzBitz Gymnastics OzTag	Weekly Maths Assessment Weekly Reading Assessment
7	Adverbial Phrases	<ul style="list-style-type: none"> Slam Poetry Presentations 		FitzBitz Gymnastics OzTag	Weekly Maths Assessment Weekly Reading Assessment
8	Review	<ul style="list-style-type: none"> Presentations 		FitzBitz Gymnastics OzTag	Weekly Maths Assessment Weekly Reading Assessment
9	Clauses	<ul style="list-style-type: none"> Slam Poetry Show 		FitzBitz Gymnastics OzTag	Weekly Maths Assessment Weekly Reading Assessment
10	Simple and Compound Sentences	<ul style="list-style-type: none"> Future Actions 		FitzBitz Gymnastics OzTag	Writing Publishing Week