Dear Parents and Friends,

On Tuesday evening, all the children from the Parish who are preparing for the Sacrament of Confirmation gathered in our school hall, with their parents, to participate in a formation session. It was inspiring to witness the respectful, sincere and enthusiastic attitudes the children displayed. I thank all the parents and other family members and the Year 6 teachers and leaders from both schools for being there to support the candidates. Special thanks must go to the Religious Education Coordinators, Mrs Sharee Thomas and Mrs Susan Chant, for their hard work in preparing the session and the wonderful way in which they imparted the key messages. I ask that you keep the children and their families in your prayers as they journey toward this significant Sacrament.

Ten Privacy Tips for Parents and Carers
As part of Privacy Awareness Week (15 – 21 May 2016), the Office of the Australian Information Commissioner (OAIC) launched a resource for parents and carers that contains tips on how to protect personal information and educate children about privacy, especially in an online environment. The resource will be sent to parents electronically, as a separate attachment, with the newsletter today. If you would like to receive a hard copy, please let us know and we will provide one for you. The Information Commissioner has also released a video on the importance of parental involvement in this matter. The link is as follows:

https://www.youtube.com/watch?v=d8_6F6KhjvE

Do you know where your fees go?
It is that time of the term when fees are due and I thought it timely to remind you of how these monies are disbursed:

**The Catholic Education Office Tuition Fee** is a payment that is made to cover the cost of teacher salaries within the system. Regardless of how much of this fee is received by the school, there is a requirement to remit 80% of the total amount due to the Catholic Education Office.

**The Catholic Education Office Building Fund** is in fact a tax deductible donation that is used for the maintenance of school buildings in the system (not to build new schools).

The **School Levy** covers the costs associated with administration of the school e.g. utilities, cleaning supplies, office equipment and grounds works and maintenance.

The **Improvement Levy** is used to cover costs of current and future improvements to the plant and facilities. This levy allows the school to make improvements such as the recent building renovation.

The **Resource Levy** is spent on text books, stationery, art supplies and all other consumables used by the students as required for their classes.

The **ICT Levy** is used to purchase, upgrade and maintain technologies within the school as well as cover some subscriptions for software and licensing.

The **Excursion/Incursion Levy** is used to cover both visits to the school by third parties offering educational programs and visits by students to venues outside of the school. The levy also covers the costs associated with sporting events requiring transport and venue hire.

As you will appreciate, it is very important to the successful operation of the school and the education of the students that fees are paid in full and in a timely manner. However, for any family experiencing genuine financial hardship the process is to contact the school to make an appointment with the Principal. All matters are handled in confidence.

Pope Francis @ Pontifex

“With how much love Jesus looks at us! With how much love He heals our sinful heart! Our sins never scare Him”, March 23

Term: 2   Week: 6
2016

VIANNEY’S VOICE
St John Vianney’s Primary School

St John Vianney’s is a vibrant, welcoming community. With Christ as our centre we strive to develop the full potential of each person.

Parish Weekend
Mass Times

**Saturdays**
6pm
St Judes

**Sundays**
9 am
St John Vianney’s

Children’s Liturgy
2nd, 3rd & 5th
Sundays of the month

89 Namatjira Drive, Waramanga 2611
Email: office.svj@cg.catholic.edu.au   Phone: 6288 2383   Fax: 6288 8578   Community Council: sjvcommunitycouncil@gmail.com
Supervision Times
Please note that supervision of students at school commences at 8.30am and finishes at 3.30pm. Students should not be on the grounds, without their parents, outside of these times (with the exception of students attending After School Care). Of course, if we are notified that a parent will be late to collect a child, that child will be supervised until the parent takes over their care.

Dropping off students in the morning
If parents intend to ‘drop and go’ in the morning, it is the drop off zone that needs to be used to allow children to disembark from vehicles in safety. Drivers are asked not to stop in the car park area and let children walk across to the play area unsupervised. Drivers are also asked not to stop on top of the lower crossing to let children out as this prevents the flow of traffic and blocks the exit to the car park and the entrance to the ‘drop off zone’. Please keep the safety of children uppermost in your minds at all times and remember to be considerate of other drivers too.

Today is the Feast of the Sacred Heart of Jesus. The devotion takes Jesus Christ’s physical heart as the representation of his divine love and compassion for humanity.

Prayer for the Feast of the Sacred Heart of Jesus:
“O most holy heart of Jesus, fountain of every blessing, I adore you, I love you, and with lively sorrow for my sins I offer you this poor heart of mine. Make me humble, patient, pure and wholly obedient to your will. Grant, Good Jesus, that I may live in you and for you. Protect me in the midst of danger. Comfort me in my afflictions. Give me health of body, assistance in my temporal needs, your blessing on all that I do, and the grace of a holy death. Amen.”

Vicky van der Sanden
Principal

REPEAT NOTICE:

Students Leaving at the end of 2016
If you anticipate that your child will leave St John Vianney’s at the end of this year, please fill out the slip at the end of this newsletter and return it to the Front Office. This includes those who have applied for Marist or St Edmund’s colleges. Please let us know as we need to begin planning for staffing and class configurations for 2017. I appeal to you not to leave it to the last minute to inform us – we would much rather plan accurately in advance for the next year than have to make changes once the year has begun! Thank you to those who have let us know already, this is very much appreciated. Year 6 need not respond to this request.

STUDENTS NOT RETURNING TO ST JOHN VIANNEY’S IN 2017 (Other than Year 6)
Please return this slip to the Front Office ASAP or alternatively email the school

□ My child/children have an Enrolment Application pending at another school.**
□ My child/children will not be returning to SJV in 2017.

Child’s name: ____________________________________________
Class: _________________________________________________
Destination School: _________________________________
Parent Signature: _______________________________________

**Please note we will require you to confirm your enrolment status with us once a place is accepted at another school.
More tips on Building Resilience

Some children are resilient by nature – their temperament helps them to be mentally and psychologically tough. You know those kids. They get straight back up after a setback or disappointment. Rejection in the playground doesn’t faze them. Unfortunately, not every child has such natural resilience.

The good news is that most of the research shows that resilience can be nurtured and developed, particularly when parents themselves are resilient and they actively foster it in their kids.

Resilient kids share four basic skill sets- independence, problem-solving, optimism and social connection.

Adults need to coach children through some of their more challenging moments and reviewing what they may have learned for next time. Avoid solving all their problems for them.

You can promote a lasting sense of resilience in your children by:

1. **Having a positive attitude yourself.** Your attitude as a parent impacts on their ability to bounce back from some of the difficulties they face. Make sure you model a ‘you can do it’ attitude for your child when he/she meets some of life’s curve balls.

2. **Look for teachable moments.** Many kids’ learning opportunities are disguised as problems. Make the most of these opportunities so that children can grow and learn from some of the challenges they face.

3. **Make kids active participants in the family.** Active participation in a family develops the self-help, problem-solving and independence skills of kids that are necessary for resilience.

4. **Build kids coping skills.** There are plenty of strategies you can pass on to kids to help them cope when life doesn’t go their way, including acceptance, getting away for a while, and normalisation.

Promoting resilience in children is a not a single event but a continuous process that requires adults to be supportive and empathetic when things don’t go their way. It also requires you as a parent to have an understanding of resilience, so you have faith in yourself, and your child’s ability to cope.

"When one door of happiness closes, another opens; but often we look so long at the closed door that we do not see the one which has been opened for us."

- Helen Keller

Nina De Rosa
Assistant Principal
In this Sunday’s Gospel, Jesus and his disciples are approaching the city of Naim when they come upon a large funeral procession. The only son of a widow is being carried out. Jesus, filled with pity for the grieving mother, tells her not to weep. He then touches the coffin and tells the young man to arise. With that, the dead man gets up and starts speaking. The crowd, amazed at what they have just witnessed, praise God, saying, “A great prophet has arisen in our midst” and “God has visited his people.”

The text is explicit that the dead man was his mother’s only son and that she was a widow. She has lost her husband and now has lost her only male family member. In 1st Century culture this meant that she had lost her only means of support, her livelihood and her home. Without a man in the family she will become outcast within the society. Her son’s death meant poverty, rejection and effectively the end of her life. When Jesus encounters the funeral procession it is noted that ‘a considerable number of the townspeople were with her’. Our automatic assumption is that these people were part of the funeral and were mourning the widow’s loss. Another interpretation is that the crowd is actually there to banish the widow from the town as she no longer has any means of support. After raising the young man, Jesus ‘gave him to his mother’. By restoring the young man to his mother, Jesus is effectively also restoring the life of the widow. It is an act of deep compassion by Jesus, not only in response to the woman’s grief but also in response to her sudden perilous situation. In one act Jesus restores two lives.

While we may not have the capacity to enact a miraculous ‘resurrection’ as Jesus did with the widow’s son, we certainly have the capacity and frequent opportunity to restore someone to life in the manner that Jesus restored the life of the widow.

This week as a family talk about times when we have encountered someone who has been cast out by life circumstances or by the cruel actions of others. Have we restored them to a fuller life through our actions?

When we restore life we restore dignity; when we refuse to participate in grinding someone down and instead extend a hand to help them up. Make a commitment, as a family, as to how you can extend your families’ hand to help people in our community ‘get up’.

Have a great week!

Sharee Thomas
REC
CO-ORDINATOR NEWS by Mark Konik

Technology Corner
Family Media Management

From movies to TV to games, kids are spending more time with electronic devices than ever before. Common Sense Media encourages parents to take control of the media and technology in their family's life in order to maintain a balance of rich learning experiences with entertainment.

Tip: Use media together. Whenever you can, watch, play, and listen with your kids. Talk about the content. When you can't be there, ask them about the media they've used. Help kids question and analyze media messages. Share your own values. Help kids connect what they learn in the media to real-life events and other activities - like playing sports and creating art - in order to broaden their understanding of the world.

Mark Konik
Mark.konik@cg.catholic.edu.au

Walkathon

Well done to those students who have collected money for the Walkathon and have brought in their sponsorship form.

Remember to bring in your sponsorship form each Thursday so that the money can be collected and counted.

We had a great first week and raised over $1,000! What a great start.

Have a look around the school for displays showing the amount we have raised at the moment and prizes that will be available. Prizes will be drawn on Monday for students who have already raised money and have tickets in the barrel.

Here is an update of the classes that have raised the most money so far:

1st – Year 5/6 St Paul $395
2nd – Year 5/6 St Joseph $291
3rd – Year 3/4 St Clare of Assisi $90

Congratulations to Year 5/6 St Paul who have won their class some extra play.
MERIT AWARDS

Merit Awards

Kinder St Anthony  
Year 1/2 St Brigid  
Year 1/2 St John the Baptist  
Year 1/2 St Nicholas  
Year 3/4 St Patrick  
Year 3/4 St Catherine  
Year 3/4 St Clare of Assisi  
Year 5/6 St Joseph  
Year 5/6 St Paul  
Library  
Assistant Principal  
Principal

Tempy Ellwood  
Samson Kennedy  
Olivia Harriott  
Luke D’Souza  
Hayden Wright  
Jaeda O’Donkor  
Connor Doyle  
Poppy Wellington  
Vinnie Martiniello  
Nermeen Georges  
Tallis Flowers  
Lachlan Harrington

Certificates will be awarded at next Friday’s Assembly.

WARAMUNCHIES

Canteen is open each Wednesday & Friday

Wednesday June 8

Georgina Doyle  
Emma McDonald

Friday June 10

Colleen Donaldson  
Kerry Kennealy  
Philippa Woodhill  
Lucie/Steven Walker  
Lucy Webb 9-10am

Please make sure you have your WWVP card with you.

ELC NEWS

Happy Birthday Isabelle L

This week the Joeys have been doing some scientific inquiry as well as sensory play, using their senses to match up scents and pictures. The Wombats and the Echidnas celebrated mass today with their buddies in year 5/6. Both classes have been looking at the alphabet, doing letter searches, making their names, weaving letter shapes and making alphabet posters. They have also been playing with different sports equipment on the school oval and practising their athletics skills, ready for the athletics carnival tomorrow.

Cans – Our ‘can line’ will be happening on Monday. We are collecting cans of food to help people who are less fortunate.

ELC Parents Meeting – Thanks to those parents who came along to our ELC Parents’ Meeting. It was decided to hold a movie night for ELC children while we have a social catch up for ELC parents. Keep 17 June free!

Photo Day – Please remember to return your photo envelopes before your photo day next week - Monday 6 June for Joeys, and Friday 10 June for the Echidnas and Wombats. Sibling photos will be taken on the Monday (Joeys) and Thursday 30th (Echidnas and Wombats). Sibling photo forms can be collected from the front office.

Design a Plate – If you would like a plate made from your child’s design or photo, please collect information and a template from the ELC. Plates are $25 each. Feel free to order extra plates for siblings or multiples of the same design. Orders are due by Wednesday 8 June and all St Jude’s families are welcome to take part.

Holiday Care – The ELC will be providing a Holiday Care Program for ELC children. More information and booking sheets are available at the sign-in desk.

89 Namatjira Drive, Waramanga 2611
Email: office.sjv@cg.catholic.edu.au  Phone: 6288 2383  Fax: 6288 8578  Community Council: sjvcommunitycouncil@gmail.com
This year, Scholastic Book Club is just one catalogue for all students. Issue 4 went home this week and all orders need to be completed by Wednesday 15 June (Week 8).

Orders can be made as usual with cash, cheque (made out to Scholastic Australia) or online banking, which is now called LOOP (Linked Online Ordering & Payment platform for parents). The main difference with LOOP is there is no need to return the paper order form or payment receipt details back to SJV. If you decide to order online, you will be directed to LOOP and there are easy steps to follow.

Any questions or problems please contact Sandy at the Front Office or Sam in the Library.

Library News by Sam Heath

SJV FORTNIGHTLY CALENDAR

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Term 2
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<td>Zambrero Weston Creek</td>
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<td>National Dinosaur Museum Nicholls</td>
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Thank you to all our generous sponsors of the 2016 Walkathon.

July 1st 2016

Walkathon