Dear Parents and Friends,

I hope that all the mothers in our community enjoyed a wonderful and relaxing Mothers’ Day on Sunday last week. Congratulations to the lucky ladies who won a hamper or gift pack as a result of the raffle draw. There were 15 winners overall and the children were all very excited to be taking home a special surprise for mum. Special thanks to the SRC for selling the tickets and to the ladies on the committee for sourcing the exciting contents of the hampers and gift packs.

Registration Report

Last term, the school underwent a process of re-registration. We were very pleased with the outcome and the final report has now been provided to us. I now proudly share with you the key commendations and recommendations of the report:

Key Commendations

The Panel makes the following commendations:

- St John Vianney’s Primary School for its commitment to developing a Catholic community which includes St Jude’s Primary School and ELC and the parish. It was evident to the Panel that the community works together in many different ways to support each other.
- the Principal and the Executive Team for recognising the need to lead the school in developing a culture which is future-focused and encourages an ethos open to improvement.
- the staff for their professional approach, dedication and focus on working with families to provide the best outcomes for students at St John Vianney’s Primary School. The Panel appreciated the positive and open approach to the Registration process in preparing for and welcoming the Panel.
- the students at St John Vianney’s Primary School for their friendly and supportive attitude to other students, their teachers and members of the school community. The Panel noted that students were articulate, respectful, well-mannered and spoke confidently and appreciatively about their school. They know they are cared for and supported in striving for their individual best, and are happy to be at school.
- the emphasis on a diverse range of extra-curricular and enrichment activities. This selection of opportunities for students is building positive relationships with the community and the Parish. Parents and students feel their needs are being catered for in a rich environment.
- the staff, led by the Executive Team, who are embracing the opportunity provided by the Registration process to build on their strengths and energy to take the school forward through a considered, strategic and collaborative approach.
- the parent community for actively supporting the school and its strategic direction. The Panel noted the parents’ enthusiasm for the school’s ongoing development and appreciation of the dedication and commitment of the Principal and staff.
- the school community for working together to create a modern, student-centred environment which allows for flexible learning and supports the needs of teachers and learners. The Panel noted the vibrant colours, modern furniture, displays of student work and creative use of visual displays which enhance the environment and encourage students.
- the employment of the IDEAS (Innovative Design for Enhancing Achievement in Schools) processes to guide conversations and create shared understanding and ownership of the vision for teaching and learning. The time allocated to this over the last few years and the development of St John Vianney’s Primary School’s 4Bs of learning and 4Bs of teaching have ensured that staff have a shared vision.
- the Core Document developed through an intensive collaborative process which was informed by the philosophical beliefs of the school. This document provides an excellent platform for quality teaching and learning.
- the implementation of Catholic Education System initiatives such as Understanding by Design (UbD) and Inquiry Learning. This is complemented by the use of the Inter@ct resource to direct teaching and learning within a multi-age environment.

Key Recommendations

The Panel makes the following key recommendations:

- that differentiation be made more explicit in pedagogy and programs and evidenced in initial planning. This should include refinement of processes for authentic assessment.
- the development of student participation in goal setting and taking responsibility for their own learning.
Key Recommendations continued..

- the embedding of a range of ICT into all Key Learning Areas (KLAs), including the use of IWBs, iPads, desktop computers and online resources.
- The exploration of emerging ICT approaches such as BYOD
- more consistent and creative use of learning environments to facilitate collaboration between students and encourage team teaching opportunities.

As a staff, we are all very proud of the long list of commendations and are pleased that the recommendations are in line with the future directions that we have identified for ourselves and that they are comparable to the goals that every school is striving toward in the current educational context.

Enrolment Forms
This is a reminder to all our parents with siblings who are of school age next year, to lodge enrolment forms at the front office as soon as possible. Numbers need to be known as a matter of urgency for planning purposes. The enrolment period ends next Friday 20th May.

NAPLAN
Students from Years 3 and 5 sat the national tests in Literacy and Numeracy skills this week. There were a few ‘butterflies in tummies’ at the beginning of the week but these settled quickly as the children were reassured that we only expect their best efforts and not perfection. Please keep in mind that these tests are only one small measure of a student’s or a school’s success and provide a snapshot view of performance by a small percentage of the school’s students on a given day. Whilst NAPLAN results do provide teachers with valuable information, they need to be viewed in context – considering all the factors that come into play with regard to the assessment of the student. NAPLAN is by no means the only form of assessment used by the school to chart student progress and inform planning and programming. NAPLAN results are known later in the year when parents will receive a report detailing their child’s achievement against national and school performance levels.

Parent/Teacher Interviews
From all accounts, the Parent/Teacher Interviews went very well. Thank you to the many parents who took this opportunity to discuss their child’s progress and set goals for future learning. If you missed the chance and would still like to see your child’s teacher, please make an appointment through the front office.

Clothing Pool
I extend sincere and hearty thanks to Mrs Cathy Shepherd for her efforts in running the Clothing Pool over the past few years. Cathy has volunteered in this capacity and has done a marvellous job which has been of great support to the school community. Cathy is unable to continue in the position due to increased commitments elsewhere but has managed to secure a replacement! Welcome to Mrs Kerry Kennealy whom we thank for volunteering to take on this role. We are all very grateful for this kind offer of support.

Thought for the week:

“Success is speaking words of praise
In cheering other people’s ways,
In doing just the best you can
With every task and every plan.”

(From A Canopy of Stars by Christopher Gleeson SJ)

Vicky van der Sanden
Principal

REPEAT NOTICES:

Catholic Schools 2016 Enrolment Period For All Catholic Schools
The 2016 Catholic Schools Enrolment Period is from Monday 2 May – Friday 20 May (Weeks 2 – 4 inclusive, Term 2). If you know of anyone outside of our school community who has a child at a Pre-school or Early Learning Centre, please notify them of the opportunity to enrol at St John Vianney’s during the above period.
For the Love of Reading

This week the CE sent out a Kaye Lowe book: *For the Love of Reading*. Supporting struggling readers. Kay Lowe is Associate Professor (Adjunct) at the University of Canberra. She has a life-long passion for literacy learning and has been a key professional education partner for our schools. The book itself examines the world of the struggling reader from multiple perspectives and outlines some key ideas on parent support. Following are a selection of principles to follow, particularly for struggling readers, that Kay Lowe outlines which could make the reading experience at home enjoyable for everyone.

10 minutes of quality time reading together a book of the child’s choice – By limiting the time, struggling readers begin to ask for more time rather than continue to draw on their avoidance strategies.

Access to quality books – Parents support independence at home by taking children to local libraries, school libraries, bookshops and garage sales to find books they cannot put down.

Turn the television and electronic devices off – Make it a habit, for example, that between 7pm and 7.30pm the family reads.

If there is drama around reading, find a new location – If a particular location seems to cause tension, move, for example, move off the kitchen bench and sit under a tree, or go to the coffee shop – simply move.

Relax – Children sense anxiety. Reading is about trust. Readers (especially struggling readers) are vulnerable. Alleviate the stress by doing echo, shared or paired reading. Laugh. Lighten up. Children learn when they are having fun.

The child holds the book – Put the power and control in the hands of the reader. They need it more than you do!

Mrs D’s ‘Thought of the Week….’

“You know you’ve read a good book when you turn the last page and feel a little as if you have lost a friend.” – Paul Sweeney

Nina De Rosa
Assistant Principal
R.E. NEWS by Sharee Thomas

This weekend we celebrate the major feast of Pentecost. Pentecost celebrates the power of the Holy Spirit coming upon the disciples and energising them to set about their mission of continuing the ministry of Jesus. For the weeks following the death of Jesus the disciples had lived in fear and confusion, not fully understanding what had happened and not really knowing what to do. When they realised that the Spirit Jesus had breathed upon them was really present and urging them to action they finally had the courage to begin the mission that Jesus had entrusted to them: to spread the Good News of Jesus and continue to realise his message in the world.

Pentecost celebrates the coming of the Holy Spirit – the force that turned a bunch of frightened, mixed-up people into CHURCH. There was a rush of wind, tongues of fire, and then suddenly there was courage, knowledge, direction and commitment! Everyone started speaking and was understood, no matter what the language of the listener was! These were saints suddenly on fire with the Holy Spirit and change began.

This week as a family talk about Pentecost and the effect it had on the Disciples and what Pentecost means for us in 2016. The questions below may help your family discussion:

What changes in you do you wish the Spirit could blow your way? How can you cooperate with the Spirit? In what ways do you need more courage, knowledge, direction or commitment? What else might you need?

In what ways are you and your family like the disciples before Pentecost? In what ways are you and your family like the disciples after Pentecost?

When people speak about our school, would they say that it has school spirit? What do they mean by that? How is school spirit like the Holy Spirit?

Have a great week!

Sharee Thomas
REC

Community Council

EXPRESSIONS OF INTEREST

The Community Council is seeking expressions of interest from anyone who may have the time and skills to assist the school by seeking out opportunities for grants and applying for them on the school’s behalf. If this sounds like you, we would love to hear from you.

Please contact the Community Council via email at: community.council@gmail.com
Athletics carnival

The SJV Athletics Carnival will be held at Chapman Oval on Friday 20\textsuperscript{th} May. Thank you to the parents who have volunteered to help at the carnival. We still need more volunteers to help run some of the stations and make the day a success. If you are able to help on the day, please email me ASAP.

Student Achievements

Sophia Harriott (3/4P) was the only female ACT rider in the finals of the ACT BMX Championships held at Melba on Sunday 1\textsuperscript{st} May. Sophia came 5\textsuperscript{th} in her final which is an outstanding effort and we congratulate her!

Elosie Gardiner (Year 3/4P) recently competed at the NSW State Championships for Trampolining. During that comp she qualified to represent the ACT at the National Gymnastics and Trampolining competition which will be held in Melbourne in June. Eloise will be the only girl to represent the ACT in this competition. We congratulate Eloise on this wonderful achievement!

SRC News

The SRC did a wonderful job in running the Mothers Day raffle. They helped to promote the raffle and gave up their play time to sell the raffle tickets. Well done to all members of the SRC for the great leadership that you are showing.

Mark Konik
Mark.konik@cg.catholic.edu.au

SJV LUNCHBOX INSPIRATION

SLUGS

Recipe from the SJV ‘Divine Food’ Cookbook
Available to purchase from the front office.

METHOD

Preheat oven to 180°C
Cream butter and sugar.
Beat in eggs and add milk.
Sift flour and baking powder together, add to wet ingredients.
Roll in to slugs 2 inches long and roll in coconut.
Cook for 10 min or until golden.

INGREDIENTS
- 6 tbsp sugar
- 4 small tbsp butter
- 2 eggs
- 2 tbsp milk
- 1 1/2 tbsp flour
- 2 tsp baking powder
- dessicated coconut
MERIT AWARDS

Kinder St Anthony  Hayden Mules
Year 1/2 St Brigid  Emily Harney
Year 1/2 St John the Baptist  Will Johnston
Year 1/2 St Nicholas  Henry Webb
Year 3/4 St Patrick  Izak Gavran
Year 3/4 St Catherine  Thomas Calis
Year 3/4 St Clare of Assisi  Annika Plenty
Year 5/6 St Joseph  Isobel Stibbard
Year 5/6 St Paul  Sophie Vincent-Wildman
The Arts  Jake Urbaniak
Library  Jack Mules
Assistant Principal  Katharine Pearce
Principal  Patrick Flanagan

Certificates will be awarded at next Friday’s Assembly.

OUR ELC NEWS

The ELC has a wonderful classroom kitchen facility and the children have all made good use of it this week – cooking up a storm! The Joeys made fried rice with Mrs Candy and talked about food from other countries. They spent Monday with Ms Bolas and also had a visit from their year 5/6 buddies. Year 2 literacy groups have come to the ELC to read stories to the Wombats this week. The Wombats have also done lots of cooking including cutting up apples to make apple strudel. Thanks to Toby’s mum Angela who taught the Wombats how to make sausage rolls. The Echidnas have been talking about Autumn, making salt dough Autumn leaf ‘fossils’ as well as Autumn pumpkin soup.

Disco This Friday – Our St Jude’s disco is this Friday in the school hall. The Preschool, Year 1 and Year 2 session will run from 6pm to 7pm. The theme is ‘Freaky Friday’. We hope to see you there!

2017 Enrolments - Catholic schools and ELCs are now enrolling for 2017. Enrolments close on Friday 20 May. ELC parents are reminded that you need to complete an enrolment form now to enrol your child in primary school for 2017. Forms are available at the front office or at www.ceog.catholic.edu.au.
**Book Club Issue 3**

This year, Scholastic Book Club is just one catalogue for all students. Issue 3 went home this week and all orders need to be completed by **Wednesday 25 May** (Week 5).

Orders can be made as usual with cash, cheque (made out to Scholastic Australia) or online banking, which is now called **LOOP** (Linked Online Ordering & Payment platform for parents). The main difference with LOOP is there is no need to return the paper order form or payment receipt details to SJV. If you decide to order online, you will be directed to LOOP and there are easy steps to follow. Any questions or problems please contact Sandy at the Front Office or Sam in the Library.

**BOOK FAIR WRAP UP**

Thank you to students and families for supporting the Book Fair last week! It was a great success and we have some lovely new books to share in the library.

Every year SJV students and staff participate in the National Simultaneous Storytime with thousands of other children around Australia. This year the book is called *I Got This Hat* by Jol and Kate Temple and everyone is invited to wear their favourite or funniest hat to school on Wednesday 25 May (Week 5) to celebrate! Students still need to wear their normal school uniform.

**ENROLMENT PERIOD**

**SJV FORTNIGHTLY CALENDAR**

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td>16 May</td>
<td>17 May</td>
<td>18 May</td>
<td>19 May</td>
<td>20 May</td>
<td>21 May</td>
<td>22 May</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>COSA</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Yr 1/2 Excursion Questacon</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>ATHLETICS CARNIVAL</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Enrolment period ends.</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Term 2**

**Wk 4**

2016

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td>23 May</td>
<td>24 May</td>
<td>25 May</td>
<td>26 May</td>
<td>27 May</td>
<td>28 May</td>
<td>29 May</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>National Simultaneous Storytime 11am</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Sorry Day Prayer Celebration 2.30pm</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
More than 765,000 students attend 1,731 Catholic schools across Australia

Find out more at SchoolFundingFacts.com

Source: Australian Government Department of Education and Training. Authorised by Ross Fox, National Catholic Education Commission, Level 3, 156 Gloucester St, Sydney
SJV UNIFORM SHOP

Due to the Athletics Carnival next Friday 20th May, the uniform shop will not open Friday morning.

The Uniform Shop will be open from
2.45pm - 3.15pm next Friday.